CCSD Individual Professional Development Plan

Teacher's Name(s)	Building
Scott Duhrkopf	Carroll High School
Evaluator	Date
Steve Haluska	9-25-10

General Focus:

Authentic Instruction and Assessment (AIW)

Specific Goal(s):

To learn the AIW framework to enable me to design/plan curriculum that is relevant to students and is rigorous.

Rationale for the Plan

Student learning concerns addressed: (Include building level data for analysis of the goals and progress.)

Increase the math proficiency for all math students in grades 9-11 to the following:

 $9^{th} - 87\%$

 $10^{th} - 91.5\%$

 $11^{th} - 89.5\%$

Due to the information from the ITED item analysis noting technical reading skills, I will assign one technical reading assignment per unit.

The math department has developed an ITED test preparation that I will administer throughout the school year.

Alignment with building and/or district student achievement goals:

All PK-12 grade students will achieve at high levels in math prepared for success beyond high school.

Professional development training/learning opportunities and collaborative team activities:

All late starts and early outs will be AIW focused.

How does this goal and the training and learning opportunities align with the Iowa Teaching Standards and criteria? Which of the teaching standards and criteria will be the focus of this plan?

Fits perfectly with the Iowa Core Curriculum, NCTM and NCTS goals along with our local benchmarks.

Resources needed to implement the plan:				
Teacher Signature and Date	Evaluator Signature and Date			

Indicators that will be used to document the accomplishment of this goal:

Increased scores on the ITEDs and the ACT exams.

Annual Review				
	Summary of Status on Goals	Additions*	Date of Annual Review/Teacher and Evaluator Initials	
Year One				
Year Two				
Year Three				

Comments:

Rationale for Additional Goals:		
Student learning concerns addressed: (Include baseline data for analysis of the		
goal and progress.)		
Same goal		
Alignment of building and/or district student achievement goals:		
Professional development training/learning opportunities and collaborative		
team activities:		
How does this goal and the training and learning opportunities align with the		
Iowa Teaching Standards and criteria? Which of the teaching standards and		
criteria will be the focus of this plan?		
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Indicators that will be used to document the accomplishment of this goal:		
Resources needed to implement the plan:		
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