# Carroll High School Physics with High-Powered Rocketry

Rocket Science 101!!!

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### **Rocket Science 101**

### Peer Mentoring



•Why?

#### •Future Goals

#### •Websites

Benefits

#### •Cost Estimates

#### •Lessons Learned





# Why High-Powered Rocketry?

- Great application of:
  - -Newton's Laws of Motion
  - -Kinematics
  - -Work-Kinetic Energy Theorem
  - -Conservation of Energy
  - -Impulse-Momentum Theory
  - -Fluid Dynamics

# Why High-Powered Rocketry?

- True Rocket Science
- Learn cause-and-effect analysis
- Real-life data vs. predicted
- Improves technical reading skills
- Valuable Excel spreadsheet training
- Community involvement with Rocket Rally

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# **Benefits of High-Powered Rocketry**

- Gives meaning to Physics topics
- Develops problem-solving skills
- Students are excited and motivated!!!
- Hands-on learning and building
- Work to achieve a goal not just a grade
- Tremendous pride in their work



# **Benefits of High-Powered Rocketry**

- Competition breeds innovation
- Helps develop leaders
- Builds confidence
- Encourages independent learning
- Young students excited about science
- Physics is the "talk" around school



## **Rocket Science 101- Plan of Attack**

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- Split into 2 semesters:
  - 1<sup>st</sup>: Estes rocket for familiarization
  - 2<sup>nd</sup>: Aerotech High power rocket
- Every Friday is for Rocket Science
- Worksheets guide students through the explorations
- In-class examples are focused on rockets
- Emphasize graphical analysis in curriculum
- All lab reports are completed using Excel

## **Rocket Science 101- Plan of Attack**

- Predictions are developed in stages
  - Kinematics and Newton's Laws
  - Work-Kinetic Energy
  - Conservation of Energy
  - Impulse-Momentum
- 2<sup>nd</sup> semester is designed for:
  - In-depth analysis of factors that change rocket performance
  - Peer mentoring
  - Rocket Rally planning

### 1<sup>st</sup> Semester:

- Build a Skill Level 2 Estes Rocket
- Use Kinematics and Newton's Laws to create a spreadsheet that predicts the rockets drag, acceleration, velocity and altitude

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- Develop launch, recovery, and data retrieval plan
- Launch and recover rocket

### 1<sup>st</sup> Semester:

- Obtain actual flight data using an Estes Altitrak and stop watch
- Post-flight analysis of data
- Lessons learned report
- Work-Kinetic Energy theorem model
- Conservation of Energy model
- Impulse-Momentum model

### 2nd Semester:

- Build a high-power Aerotech rocket
- Create a prediction spreadsheet including altitude, velocity, and acceleration graphs
- Analyze the effect that the Cd, air density, mass and cross-sectional area have on performance
- Analyze different F and G engines and pick the one for best performance

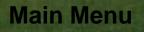


### 2nd Semester:

- Peer mentoring with 3rd & 6th graders
- Organize the spring Rocket Rally
  - Choose Team leaders
  - Flight schedule
  - Launch area setup
  - Contact alumni for assistance & participation
  - T-Shirt design
  - Post-launch tailgate
- Possible fundraiser to reduce student cost

# **High Powered Rocketry Concerns**

- Loss of other Physics content areas
- May lose some students due to lack of interest in the project
- Student cost for the project
   ~\$60 for year, 2 rockets and t-shirt
- School budget for altimeters & launch pads
- Coordination with FAA and local airport
- Weather can cause delays in the project
- Suitable launch area



## **Peer Mentoring Program**

- 'Scientists' team with 6th grade students
- Build a Skill Level 1 Estes rocket
- Discuss Kinematics and Newton's Laws
- Presentation on High Powered Rocketry

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"Show-n-Tell" day at the High School
Participate in the annual Rocket Rally

# **Rocket Project Cost Estimates**



- Estes Polaris Rocket
- C6-5 Engine
- Building and painting supplies = \$3
  - Total= \$18Rocket Groups of 2Individual Student Cost= \$9 ea

= \$12

= \$3

# **Rocket Project Cost Estimates**

### 2<sup>nd</sup> Semester

- Aerotech Arcas Rocket
- F50-7 or G40-7 Engine
- Building and painting supplies
- T-Shirt
- Tailgate party

= \$70 = \$25 = \$3 = \$10 = \$3 = \$111

# Individual Student Cost = \$37 ea

Total

**Rocket Groups of 3** 

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### Lessons Learned

- Ownership and pride in project helps to override students cost concerns
- Building the same rocket makes for consistent instruction and competition
- Set high expectations for data analysis
- Laptops in class are a great asset
- Students have great ideas!!!
- Thinking like a scientist isn't easy!

### Lessons Learned

- Student out of pocket expenses are high
- School must make an educational and financial commitment to the project
- People needed for the Rocket Rally
  - Recovery Team Leader
  - Video Coordinator
  - Range Safety Leader
  - Ground Control Leader
- 2 Launch pads and 2 altimeters are ideal

## **Future Goals**

- Develop a mentoring program with the Middle School
- Fundraiser to reduce student costs
- Alumni return for launch and assistance
- Research sounding rockets
- Design/build own rocket instead of a kit
- Rocket group web pages

# **Future Goals**

- Student presentations to local businesses
- Aerodyne Wind Tunnel usage
- Increase usage of RockSim computer software
- Extra practice launches
- Field Trip to Iowa State Wind Tunnel
- Model Rocketry Club



## **Rocketry Websites**

### Carroll High School Rocketry

http://server-8.carroll.k12.ia.us/~duhrkopfscott/physics/rockets/rockets.htm

#### Aerotech

http://www.aerotech-rocketry.com/

#### A to Z Hobbies

- http://www.a2zhobbies.com/

#### Commonwealth Displays

http://www.commonwealth.net/rocketstore/rocketryframes.html

#### Blacksky

https://secure.websitepros.com/blacksky.com/538886.html

#### Apogee

http://www.apogeerockets.com/

#### <u>Thrust Curve Data</u>

- http://www.thrustcurve.com/
- <u>Rocketry Online</u>
  - http://www.rocketryonline.com/

#### Essence's Model Rocket Reviews

http://www.rocketreviews.com/

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### **Special Thanks**

Goes out to Bill Sutton of Benton Community Schools whose presentation at the 2003 Science convention gave me the basis for this project. Without him I would be wallowing away with boring Kinematics and Newton's Laws.



Please feel free to email me with any questions.

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\*\*\*This presentation can be found on the Carroll High Rocketry webpage. I can also email the PowerPoint file to you or send it to you on a CD.